

**Test****CTET - 2016 (English) Paper 1****Section 1:****Child Development and Pedagogy****Q 1.**

**Answer the following questions by selecting the most appropriate option.**

"How do grades differ from marks?" This question belongs to which of the following classes of questions?

- A** Divergent
- B** Analytic
- C** Open-ended
- D** Problem-solving.

**Q 2.**

**Answer the following questions by selecting the most appropriate option.**

Which one of the following is an example of learning style?

- A** Visual
- B** Accrual
- C** Factual
- D** Tactual

**Q 3.**

**Answer the following questions by selecting the most appropriate option.**

Which of the following stages are involved when infants 'THINK' with their eyes, ears and hands?

- A** Concrete operational stage
- B** Pre-operational stage
- C** Sensory motor stage
- D** Formal operational stage

**Q 4.**

**Answer the following questions by selecting the most appropriate option.**

Learning disabilities in Mathematics can be assessed most appropriately by which of the following tests?

- A** Aptitude test
- B** Diagnostic test
- C** Screening test
- D** Achievement test

**Q 5.**

**Answer the following questions by selecting the most appropriate option.**

Which one of the following is a factor that affects learning positively?

- A** Fear of failure
- B** Competition with peers
- C** Meaningful association
- D** Pressure from parents

**Q 6.**

**Answer the following questions by selecting the most appropriate option.**

Gender discrimination in a class room

- A** does not affect the performance of the students
- B** may lead to diminished effort or performance of the students
- C** may lead to enhanced effort or performance of the male students
- D** is done more by the male teachers than their female counter parts

**Q 7.**

**Answer the following questions by selecting the most appropriate option.**

Difficulty in recalling sequence of letters in words and frequent loss of visual memory is associated with

- A** dyslexia
- B** dyscalculia

C dysgraphia

D dyspraxia

**Q 8.**

**Answer the following questions by selecting the most appropriate option.**

Which of the following is a passive agency of socialization?

A Health club

B Family

C Ecoclub

D Public library

**Q 9.**

**Answer the following questions by selecting the most appropriate option.**

Girl students

A learn questions on Mathematics well but face difficulty only when they are asked to reason them out

B are as good in Mathematics as boys of their age

C perform less competently in spatial concepts than boys of their age

D possess more linguistic and musical abilities

**Q 10.**

**Answer the following questions by selecting the most appropriate option.**

Phonological awareness refers to the ability to

A reflect and manipulate the sound structure

B speak fluently and accurately

C know, understand and write

D master the rules of grammar

**Q 11.**

**Answer the following questions by selecting the most appropriate option.**

Teachers who work under School Based Assessment

A are over burdened as they need to take frequent tests in addition to Monday tests

- B** need to assign project work in each subject to individual students
- C** observe students minutely on a daily basis to assess their values and attitudes
- D** feel a sense of ownership for the system

**Q 12.**

**Answer the following questions by selecting the most appropriate option.**  
Gifted students may be asked to spend more time on questions dealing with

- A** remembering
- B** understanding
- C** creating
- D** analysing

**Q 13.**

**Answer the following questions by selecting the most appropriate option.**  
Which term is often used interchangeably with the term 'motivation'?

- A** Incentive
- B** Emotion
- C** Need
- D** Inspiration

**Q 14.**

**Answer the following questions by selecting the most appropriate option.**  
Concept maps are most likely to increase understanding of new concepts by

- A** transferring knowledge between content areas
- B** focusing attention on specific detail
- C** prioritizing academic content for study
- D** increasing ability to organize information logically

**Q 15.**

**Answer the following questions by selecting the most appropriate option.**  
The inner force that stimulates and compels a behavioural response and provides specific direction to that response is

- A motive
- B perseverance
- C emotion
- D commitment

**Q 16.**

**Answer the following questions by selecting the most appropriate option.**  
Fluency, elaboration, originality and flexibility are the factors associated with

- A giftedness
- B talent
- C divergent thinking
- D acceleration

**Q 17.**

**Answer the following questions by selecting the most appropriate option.**  
The nature-nurture debate refers to

- A genetics and environment
- B behaviour and environment
- C environment and biology
- D environment and upbringing

**Q 18.**

**Answer the following questions by selecting the most appropriate option.**  
..... motives deal with the need to reach satisfying feeling states and to obtain personal goals.

- A Effective
- B Affective
- C Preservation-oriented
- D Safety-oriented

**Q 19.**

**Answer the following questions by selecting the most appropriate option.**  
Which of the following skills is associated with emotional intelligence?

- A Memorizing
- B Motor processing
- C Envisaging
- D Empathizing

**Q 20.**

**Answer the following questions by selecting the most appropriate option.**

Who developed the first intelligence test?

- A David Wechsler
- B Alfred Binet
- C Charles Edward Spearman
- D Robert Sternberg

**Q 21.**

**Answer the following questions by selecting the most appropriate option.**

According to the theory of social learning of Albert Bandura, which one of the following is true?

- A Play is essential and should be given priority in school
- B Modelling is a principal way for children to learn
- C An unresolved crisis can harm a child
- D Cognitive development is independent of social development

**Q 22.**

**Answer the following questions by selecting the most appropriate option.**

Deductive reasoning involves

- A reasoning from general to particular
- B reasoning from particular to general
- C active construction and reconstruction of knowledge
- D methods including inquiry learning and heuristics

**Q 23.**

**Answer the following questions by selecting the most appropriate option.**

When children learn a concept and use it, practice helps in reducing the errors committed by them. This idea was given by

- A E L Thorndike
- B JeanPiaget
- C J B Watson
- D Lev Vygotsky

**Q 24.**

**Answer the following questions by selecting the most appropriate option.**

'Education-of-all-in-schools-for-all' could be a tag line for which of the following?

- A Cohesive education
- B Inclusive education
- C Cooperative education
- D Exclusive education

**Q 25.**

**Answer the following questions by selecting the most appropriate option.**

A teacher collects and reads the work of the class, then plans and adjusts the next lesson to meet student needs. He/She is doing

- A Assessment of learning
- B Assessment as learning
- C Assessment for learning
- D Assessment at learning

**Q 26.**

**Answer the following questions by selecting the most appropriate option.**

In Vygotsky's theory, which aspect of development gets neglected?

- A Social
- B Cultural
- C Biological
- D Linguistic

**Q 27.**

**Answer the following questions by selecting the most appropriate option.**

Which one of the following is a form of Stern berg's Triarchic Theory of Intelligence?

- A** Practical Intelligence
- B** Experimental Intelligence
- C** Resourceful Intelligence
- D** Mathematical Intelligence

**Q 28.**

**Answer the following questions by selecting the most appropriate option.**

Ria does not agree with Rishabh about setting up a class picnic. She thinks that the rules can be revised to suit the majority. This kind of peer disagreement, according to Piaget, refers to

- A** heteronomous morality
- B** cognitive immaturity
- C** reaction
- D** morality of cooperation

**Q 29.**

**Answer the following questions by selecting the most appropriate option.**

Human development is

- A** quantitative
- B** qualitative
- C** unmeasurable to a certain extent
- D** a and b

**Q 30.**

**Answer the following questions by selecting the most appropriate option.**

Cognitive development is supported by

- A** conducting relevant and well designed tests as frequently as possible
- B** presenting activities that reinforce traditional methods



C providing a rich and varied environment

D focussing more on individual activities in comparison to collaboration

## Section 2:

## Mathematics

Q 1.

**Answer the following questions by selecting the most appropriate option.**

A tank contains 240 litres (L) 128 millilitres (mL) of milk, Which can be filled completely in 16 jars of the same size. How much milk will be their in 22 such jars?

A 330 L 176 mL

B 331 L 760 mL

C 331 L 176 mL

D 332 L 650 mL

Q 2.

**Answer the following questions by selecting the most appropriate option.**

Manipulative models, static pictures, written symbols, spoken and written language, real world situations or contexts are five ways to represent

A mathematical thinking and ideas

B geometrical proof

C mathematics curriculum

D mathematical vocabulary

Q 3.

**Answer the following questions by selecting the most appropriate option.**

In Class III, a teacher asked the students to add 4562 and 728. A student responded to the question as follows

$$\begin{array}{r} 4562 \\ + 728 \\ \hline 11842 \end{array}$$

The response reflects that the child lacks the

A skill of addition

B concept of place value

C skill of addition by regrouping

D concept of order property of addition

**Q 4.**

**Answer the following questions by selecting the most appropriate option.**

After teaching the concept of division, a teacher created a 'Mathematical Wall' in the class room and asked the students to write any two division facts in the as signed columns within 48 h

Math Wall			
Ankit $25 \div 5 = 5$	Ankur $0 \div 6 = 0$	Babita	Bobby
Pragya	Dhruv	Sohan	Harsh
Rahul	Smita	Sunil	Tushar

This activity can help the teacher to

- A** make the class room environment noise free
- B** engage the students for next two days in some mathematical work
- C** give opportunity of expression to every child and to learn from each other
- D** keep the record of number of facts learnt by the students

**Q 5.**

**Answer the following questions by selecting the most appropriate option.**

Children at primary stage are able to classify the given shapes based on their appearance. According to VanHiele levels to geometry, they are at

- A** visualization stage
- B** analytic stage
- C** informal deduction stage
- D** formal deduction stage

**Q 6.**

**Answer the following questions by selecting the most appropriate option.**

Number of degrees in four and two-third right angles is

- A** 310
- B** 420
- C** 330
- D** 400

**Q 7.**

**Answer the following questions by selecting the most appropriate option.**

The product of remainders of  $19009 \div 11$  and  $9090 \div 11$  is

- A 4
- B 5
- C 8
- D 12

**Q 8.**

**Answer the following questions by selecting the most appropriate option.**

Difference of (smallest common multiple of 4,5 and 6) and (smallest common multiple of 5,6 and 9) is

- A 30
- B 45
- C 48
- D 60

**Q 9.**

**Answer the following questions by selecting the most appropriate option.**

Perimeters of a rectangle and a square are equal. Perimeter of the square is 96 cm and breadth of the rectangle is 4 cm less than the side of the square. Then, two times the area (in square cm) of the rectangle is

- A 560
- B 960
- C 1040
- D 1120

**Q 10.**

**Answer the following questions by selecting the most appropriate option.**

The difference of the place value and the face value of 5 in 35362 is

- A 0
- B 495
- C 4995
- D 5005

**Q 11.**

**Answer the following questions by selecting the most appropriate option.**  
As per NCF 2005, teaching of numbers and operations on them, measurement of quantities, etc., at primary level caters to the

- A narrow aim of teaching mathematics
- B higher aim of teaching mathematics
- C aim to mathematize the child's thought process
- D aim of teaching important mathematics

**Q 12.**

**Answer the following questions by selecting the most appropriate option.**  
Which of the following is not correct?

- A 1 mm is one-tenth of 1 cm
- B 1 kg 12 g = 1.012 kg
- C 10 m 10 cm = 1010cm 23
- D  $23/100 = 2.30$

**Q 13.**

**Answer the following questions by selecting the most appropriate option.**  
GeoBoard is an effective tool to teach

- A basic geometrical concepts like rays, lines and angles
- B geometrical shapes and their properties
- C difference between 2D and 3D shapes
- D concepts of symmetry.

**Q 14.**

**Answer the following questions by selecting the most appropriate option.**  
How many  $1/6$  are there is  $3\frac{1}{3}$

- A 12
- B 15
- C 18
- D 20

**Q 15.**

**Answer the following questions by selecting the most appropriate option.**

Which of the following problems from the text book of Class IV refers to 'multidisciplinary problem'?

- A** Draw the flag of India and identify the number of lines of symmetry in the flag
- B** Draw the mirror image of a given figure
- C** How many lines of symmetry are there in a given figure?
- D** To draw a line of symmetry in a given geometrical figure

**Q 16.**

**Answer the following questions by selecting the most appropriate option.**

Proficiency in Mathematical language in class room can be enhanced by presenting the problems in the following sequence

- A** Every day language → Mathematized situation language → Language of Mathematical problem solving → Symbolic language
- B** Symbolic language → Language of Mathematical problem solving → Mathematized situation language → Every day language
- C** Every day language → Language of Mathematical problem solving → Mathematized situation language → Symbolic language
- D** Language of Mathematical problem solving → Mathematized situation language → Symbolic language → Every day language

**Q 17.**

**Answer the following questions by selecting the most appropriate option.**

Mental Math activities are important because they provide a chance to

- A** develop mental computation procedures as the students try to identify the relationship between numbers for fast calculations
- B** master procedures learnt in class using paper-pencil
- C** master algorithms learnt and practice more number of problems in less time
- D** develop their speed with accuracy for calculations and help to improve performance in examinations

**Q 18.**

**Answer the following questions by selecting the most appropriate option.**

The sum of the greatest 4-digit number and the smallest 3-digit number is

- A 7000
- B 9899
- C 10099
- D 10999

**Q 19.**

**Answer the following questions by selecting the most appropriate option.**  
Twenty-six and twenty-six hundredths is written as

- A 2626
- B 26,26
- C 262.6
- D 2.626

**Q 20.**

**Answer the following questions by selecting the most appropriate option.**  
The sum of the positive factors of 210, is

- A 576
- B 575
- C 573
- D 366

**Q 21.**

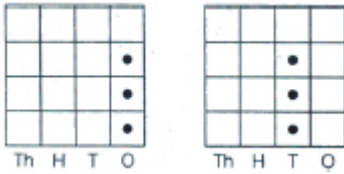
**Answer the following questions by selecting the most appropriate option.**  
Possible indicator pertaining to visual memory barrier hampering with learner's mathematical performance is

- A difficulty in retaining mathematical facts and difficulty in telling time
- B difficulty in using a number line
- C difficulty to count on within a sequence
- D difficulty in handling small manipulations

**Q 22.**

**Answer the following questions by selecting the most appropriate option.**  
The following grid is drawn on a square paper. Ans. Draw the flag of India and identify the

number of lines of symmetry in the flag.



This representation reflects

- A** position of numbers on abacus
- B** concept of place value
- C** equivalence of tens and ones
- D** mathematical game

**Q 23.**

**Answer the following questions by selecting the most appropriate option.**

A child mentally calculated  $(27 + 38)$  as 65. When he was asked to explain his method of addition, he responded that 38 is near to 40, so  $(27 + 40)$  is 67, then removed 2 to get 65. This strategy of addition is

- A** Direct modelling
- B** Regrouping
- C** Compensating
- D** Incrementing

**Q 24.**

**Answer the following questions by selecting the most appropriate option.**

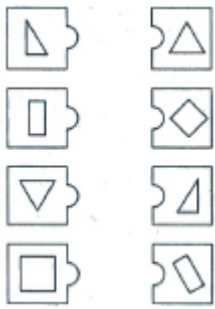
What number should be subtracted from the product  $1109 \times 505$ , so as to get 505050?

- A** 49495
- B** 55005
- C** 54995
- D** 59495

**Q 25.**

**Answer the following questions by selecting the most appropriate option.**

A teacher in Class III distributed the following cards and asked the children to match the same shapes.



Objective of this game is to

- A make the class room environment engaging and joyful
- B help children to recognize same shapes in different orientations
- C enhance eye-hand coordination
- D develop the concept of similarity and congruency

**Q 26.**

**Answer the following questions by selecting the most appropriate option.**

Procedural fluency in Mathematics implies knowledge of rules, formulae or algorithms and implementing them with accuracy and flexibility and efficiency. Flexibility in Mathematics refers to

- A ability to solve different types of problems from the same topic
- B ability to solve problems from arithmetic and geometry with same efficiency
- C ability to solve a particular kind of problem using more than one approach
- D ability to solve problems with accuracy, writing all steps

**Q 27.**

**Answer the following questions by selecting the most appropriate option.**

Gorang worked  $4\frac{1}{2}$  h on Monday, 190 min on Tuesday, from 5:20 am to 9:10 am on Wednesday and 220 min on Friday. He is paid Rs. 42 per hour. How much did he earn from Monday to Friday?

- A Rs. 560
- B Rs. 580
- C Rs. 540
- D Rs. 637

**Q 28.**

**Answer the following questions by selecting the most appropriate option.**

10 ones + 10 tens + 10 thousands equal to



- A 11100
- B 101010
- C 10110
- D 11011

**Q 29.**

**Answer the following questions by selecting the most appropriate option.**

A child of primary class is not able to differentiate between number, operation symbols, coins and clock hands. This indicates that the child has problem regarding

- A auditory memory
- B working memory
- C visual processing
- D language processing

**Q 30.**

**Answer the following questions by selecting the most appropriate option.**

A water tank is 11 m long, 10 m wide and 9 m high. It is filled with water to a level of 6 m. What part of the tank is empty?

- A  $\frac{1}{4}$  th
- B  $\frac{1}{3}$  rd
- C  $\frac{1}{6}$  th
- D  $\frac{2}{3}$  rd

**Section 3:**

**Environmental Studies**

**Q 1.**

**Answer the following question by selecting the most appropriate option.**

Which is the best period for the people of Bihar state to start bee-keeping?

- A January to March
- B April to June
- C July to September
- D October to December

**Q 2.**

**Answer the following question by selecting the most appropriate option.**

In which of the following parts of our country do people grow eatables such as tapioca and coconut in their court yards and they find food prepared using these to be very tasty?

**A** AndhraPradesh

**B** Asom

**C** Goa

**D** Kerala

**Q 3.**

**Answer the following question by selecting the most appropriate option.**

Bronze is a mixture of two metals. These two metals are

**A** copper and zinc

**B** copper and tin

**C** copper and iron

**D** aluminium and tin

**Q 4.**

**Answer the following question by selecting the most appropriate option.**

Which one of the following birds can rotate its neck back wards to a large extent?

**A** Mynah

**B** Owl

**C** Crow

**D** Koel

**Q 5.**

**Answer the following question by selecting the most appropriate option.**

Harpreet wants to suggest to her students as to how an individual can contribute in the best possible way to wards environmental protection. Her best suggestion would be

**A** use public transport system for travelling

**B** do not keep a personal vehicle like car, scooter etc

- C avoid frequent travel out side the home
- D get the engine of personal vehicle checked regularly

**Q 6.**

**Answer the following question by selecting the most appropriate option.**

After teaching the lesson on animals, Sheetal arranged a visit of her Class IV students to the zoo. This would help the students to

- A develop skills to animal protection
- B have a change in the daily time-table routine
- C co-relate class room learning to real-life situations
- D develop sensitization about how to domesticate animals

**Q 7.**

**Answer the following question by selecting the most appropriate option.**

Select the correct statement about Mount Everest.

- A It is a part of Jammu and Kashmir and the height of its peak is 8900 m
- B It is a part of Nepal and the height of its peak is 8900 m questions by selecting the most appropriate option.
- C It is a part of India and the height of its peak is 9850 m
- D It is a part of Tibet and the height of its peak is 9850 m

**Q 8.**

**Answer the following question by selecting the most appropriate option.**

The section of 'survey and write' in some chapters of EVS text book for Class V primarily aims at

- A assessing the students on their general awareness
- B providing opportunity to students to explore and learn
- C helping the students to learn basic concepts of the subject
- D improving practical skills to students

**Q 9.**

**Answer the following question by selecting the most appropriate option.**

Shalini wants to introduce the topic on 'Nutrition' to her Class V students. She should

- A draw the diagram of the digestive system on the black-board
- B give examples of different foods rich in nutrients
- C use chart showing different kinds of foods
- D ask the students to open their tiffin, boxes, see the contents, followed by her explanation

**Q 10.**

**Answer the following question by selecting the most appropriate option.**

Which one of the following statements is correct about elephants?

- A Elephants like to take too much rest because of their heavy bodies
- B A three-months-old baby elephant generally weighs about 2 quintals
- C An adult elephant can eat even more than 2 quintals of leaves and twigs in one day
- D Elephants sleep for 8 to 10 h in a day

**Q 11.**

**Answer the following question by selecting the most appropriate option.**

Select the correct statements about the 'Khejadi' tree.

- (i) This tree is mainly found in desert areas,
- (ii) It grows without much water,
- (iii) It is a shady tree and children like to play in its shade,
- (iv) It stores water in its trunk and people use thin pipes to drink this water.

- A (i), (ii) and (iii)
- B (ii), (iii) and (iv)
- C (i), (iii) and (iv)
- D (i), (ii) and (iv)

**Q 12.**

**Answer the following question by selecting the most appropriate option.**

Gunjan organizes the following activities on different days to sensitise students to the concept of conservation of trees

- (i) Encouraging every student to adopt a tree and look after it.
- (ii) Organizing a debate on forest conservation,
- (iii) Organizing a poster-making competition on trees,
- (iv) Showing children storage of logs of wood.

Which one of the above activities will be least effective in achieving the desired objective?

A (i)

B (ii)

C (iii)

D (iv)

**Q 13.**

**Answer the following question by selecting the most appropriate option.**

Which one of the following teaching strategies will be more effective for maximum involvement of students in teaching the topic of 'Games we play'?

A Take the students to the play-field and make them play different games on different days

B Make play-cards of different games and show it to students

C Ask the students to learn the names of different in door and out door games

D Ask the students to watch sports programmes on television and,prepare a simple project on the same

**Q 14.**

**Answer the following question by selecting the most appropriate option.**

Which one of the following is not a suitable Formative Assessment take in EVS?

A Explain the definitions of important terms given in the lesson

B Perform the given practical activity and record your observations

C Draw labelled diagram of given experimental set-up

D Discuss disadvantages of water pollution

**Q 15.**

**Answer the following question by selecting the most appropriate option.**

With respect to the location of Delhi on the map of India, the capital of Himachal Pradesh (Shimla) and the capital of Madhya Pradesh (Bhopal) are located respectively in its

A North-East and North-West

B South-West and South-East

C North and South

D South-East and North-West

**Q 16.**

**Answer the following question by selecting the most appropriate option.**

The abbreviation EVS stands for

- A** environmental skills
- B** environmental science
- C** environmental sources
- D** environmental studies

**Q 17.**

**Answer the following question by selecting the most appropriate option.**

Select from the following a group that comprises of methods of cooking food

- A** boiling, kneading, roasting
- B** baking, boiling, rolling
- C** frying, soaking, roasting
- D** baking, frying, roasting

**Q 18.**

**Answer the following question by selecting the most appropriate option.**

"Desert Oak" is a tree whose roots go deep into the ground till they reach water. The depth of these roots is nearly 30 times the height of the tree. This tree is found in

- A** Rajasthan
- B** Abu Dhabi
- C** Australia
- D** Russia

**Q 19.**

**Answer the following question by selecting the most appropriate option.**

While teaching the topic on 'Our friend-Birds' to Class III students, Nalini followed the following methodologies

- (i) Showing a documentary film on birds,
- (ii) Using a chart having pictures of different birds and explaining briefly,
- (iii) Taking the students to the nearby park and asking them to observe the birds carefully.

Nalini is using different approaches of learning in order to

- A** follow her lesson plan

- B** meet different requirements of learners having multiple intelligences
- C** impress other teachers and parents
- D** promote reasoning skills in the students

**Q 20.**

**Answer the following question by selecting the most appropriate option.**

After having taught the lesson 'What if it finishes' to Class V students, Sheela administered a test to know the level of understanding of students about the topic. To her surprise, she observed that large number of students had not understood the related concepts this could be mainly due to the reason that

- A** she did not use the correct methodology to teach the topic
- B** the cognitive level of students was not good
- C** the topic was not suitable for inclusion in the text book
- D** students did not find the topic interesting

**Q 21.**

**Answer the following question by selecting the most appropriate option.**

In Braille script, rows of raised dots are made on a thick paper. This script is based on

- A** 4 points
- B** 6 points
- C** 8 points
- D** 10 points

**Q 22.**

**Answer the following question by selecting the most appropriate option.**

Aanchal frequently asks probing and imaginative questions in her Class V EVS class. By doing so, she aims at improving

- A** observation skills
- B** emotional skills
- C** thinking skills
- D** speaking skills

**Q 23.**

**Answer the following question by selecting the most appropriate option.**

Asking the question "How will our life get affected if there were no electricity for a month?" aims at

- A** sensitizing the students on using electricity judiciously
- B** assessing the students on sources of electricity
- C** promoting imaginative and thinking skills of students
- D** assessing the students on their general awareness

**Q 24.**

**Answer the following question by selecting the most appropriate option.**

A train started from Gandhidham on 16th July, 2014 at 05:15 h and reached Nagercoil on 18th July, 2014 at 04:45 h. The distance covered by the train is 2649 km. The average speed of the train, in km/h, is nearly

- A** 57
- B** 56
- C** 55
- D** 54

**Q 25.**

**Answer the following question by selecting the most appropriate option.**

Read the following para graph written by a student about his house in a village "I have come from a village. It rains heavily at our place. Hence, our houses are made al most 10 to 12 feet (3 to 3.5 m) above the ground. They are made on bamboo pillars. The inner sides of our houses are also made of wood." This village must be in

- A** Andhra Pradesh
- B** Asom
- C** Tamil Nadu
- D** Uttarakhand

**Q 26.**

**Answer the following question by selecting the most appropriate option.**

A doctor prescribed some medicines to a patient and also suggested him to eat jaggery, amla and more green leafy vegetables. This patient must be suffering from

- A** fever
- B** typhoid



C malaria

D anaemia

**Q 27.**

**Answer the following question by selecting the most appropriate option.**

Out of the following, the most effective way to arouse curiosity in Class V students is to

A provide more hands-on experiences

B give them more practice in written work

C conduct frequent unit tests

D ask probing and imaginative questions

**Q 28.**

**Answer the following question by selecting the most appropriate option.**

Some birds can see four times as far as we can see. These birds are

A Grows, Kites, Nightingales

B Eagles, Pigeons, Parrots

C Kites, Eagles, Vultures

D Doves, Crows, Peacocks

**Q 29.**

**Answer the following question by selecting the most appropriate option.**

Which one of the following is not an objective of teaching of EVS at primary stage?

A Learning in the class room must be linked to the life out side the school

B Teachers must ensure perfect discipline in the class room

C Children must be encouraged to ask questions

D Children must be encouraged to explore their immediate environment

**Q 30.**

**Answer the following question by selecting the most appropriate option.**

Rashmi was taught the following steps (not in sequence) to be followed while preparing a question paper

(i) Writing the questions

(ii) Preparing the design

(iii) Editing the question paper

(iv) Preparing the blueprint

The correct sequence of steps to be followed

- A (iv), (ii), (i), (iii)
- B (ii), (iv), (i), (iii)
- C (iv), (i), (ii), (iii)
- D (i), (ii), (iv), (iii)

## Section 4:

## Language 1 English

Q 1.

**Answer the following question by selecting the most appropriate option.**

"..... supply comprehensible input in low anxiety situations" is the basis of language acquisition. An example would be

- A teacher-directed learning in the classroom
- B collaboration of students in learning situations
- C home work de signed to use parents support
- D students receive feed back for error correction regularly

Q 2.

**Answer the following question by selecting the most appropriate option.**

Some parents of students with learning difficulties may have unrealistic expectations from their children. The teacher can sup port such students by

- A persuading them to liaise with other such students
- B explaining to the parents about the child's characteristics and abilities
- C providing instructions for dealing with the students at home
- D making a clear reference to the learning objectives

Q 3.

"..... will find a game some where" suggests that

- A people will play foot ball in the water
- B foot ball is lost during the floods
- C the black river is no threat to a game of foot ball
- D high grounds are re served for the popular game

**Q 4.**

**Answer the following question by selecting the most appropriate option.**

The teacher's cues for activities are given in the first language, in a second language class. This ..... exploits the communicative potential of a given structure.

- A** sandwich approach
- B** communicative approach
- C** bilingual technique
- D** structural technique

**Q 5.**

**Read the poem given below and answer the question that follow by selecting the most appropriate option.**

**The Last Conqueror**

Victorious men of Earth, no more  
Proclaim how wide your empires are;  
Though you bind-in every shore  
And your triumphs reach as far  
As night or day,  
Yet you, proud monarchs, must obey  
And mingle with forgotten ashes, when  
Death calls ye to the crowd of common men.  
Devouring Famine, Plague and War,  
Each able to undo mankind,  
Death's servile emissaries are;  
Nor to these alone confined,  
He hath at will  
More quaint and subtle ways to kill;  
A smile or kiss, as he will use the art,  
Shall have to cunning skill to break a heart.  
"..... the cunning skill"  
- refers to

- A** A weapon of war
- B** Skilful soldier
- C** A manipulative king
- D** Hidden threat

**Q 6.**

A word that can bestre place the word 'improvise' is

- A** contrive
- B** share

C plan

D devise

**Q 7.**

**Answer the following question by selecting the most appropriate option.**

How can teachers respond to or 'correct' students' writing in ways that are effective?

A Correcting every error in the essay

B Writing detailed comments in the margin

C Offering encouraging and summary remarks

D Locating patterns of error and suggesting improvement

**Q 8.**

**Answer the following question by selecting the most appropriate option.**

Educators use you tube to teach visual learners with videos, podcasts for auditory learners and interactive games for tactile learners in a language class. Here, multimedia caters to individual

A linguistic differences

B learning styles

C authentic second language

D learning disabilities

**Q 9.**

The antonym of the word 'exceptionally' is

A extraordinary

B generally

C markedly

D easily

**Q 10.**

**Answer the following question by selecting the most appropriate option.**

Teachers can demystify abstract grammatical terminology, so that students can write through the

A explicit teaching of certain structures

**B** separating of spoken and written forms of language

**C** linking of spoken language with writing

**D** frequent feed back on only grammatical errors

**Q 11.**

**Read the poem given below and answer the question that follow by selecting the most appropriate option.**

**The Last Conqueror**

Victorious men of Earth, no more  
Proclaim how wide your empires are;  
Though you bind-in every shore  
And your triumphs reach as far  
As night or day,  
Yet you, proud monarchs, must obey  
And mingle with forgotten ashes, when  
Death calls ye to the crowd of common men.  
Devouring Famine, Plague and War,  
Each able to undo mankind,  
Death's servile emissaries are;  
Nor to these alone confined,  
He hath at will  
More quaint and subtle ways to kill;  
A smile or kiss, as he will use the art,  
Shall have to cunning skill to break a heart.  
" ..... servile emissaries" means

**A** Risky behaviour

**B** Humble messengers

**C** Those who protect

**D** Messengers of peace

**Q 12.**

**Answer the following question by selecting the most appropriate option.**

The teaching of reading by associating characters or groups of characters with sounds is the ..... method.

**A** morphemic

**B** direct

**C** phonic

**D** whole-language

**Q 13.**

**Answer the following question by selecting the most appropriate option.**

Language is taught by beginning with simple sentences in stead of the initial sounds and blends. This implies that

- A** communication is based on complete sentences
- B** pronunciation has no place in language acquisition
- C** grammar and pronunciation have equal place in language teaching
- D** grammar is an important basis of communication

**Q 14.**

**Answer the following question by selecting the most appropriate option.**

To achieve communicative competence, learners need to be competent in four aspects: linguistic, sociolinguistic, discourse and strategic competences. Here, 'linguistic competence' concerns students

- A** use of syntax, lexis and structures
- B** expression of meaning of what they communicate
- C** use of formats and stylistic devices
- D** content organization and use of vocabulary

**Q 15.**

The wooden goal postshad nets that are ..... during floods.

- A** floating around
- B** used as nets
- C** use less
- D** misused

**Q 16.**

**Read the poem given below and answer the question that follow by selecting the most appropriate option.**

**The Last Conqueror**

Victorious men of Earth, no more  
Proclaim how wide your empires are;  
Though you bind-in every shore  
And your triumphs reach as far  
As night or day,  
Yet you, proud monarchs, must obey  
And mingle with forgotten ashes, when  
Death calls ye to the crowd of common men.  
Devouring Famine, Plague and War,

Each able to undo mankind,  
Death's servile emissaries are;  
Nor to these alone confined,  
He hath at will  
More quaint and subtle ways to kill;  
A smile or kiss, as he will use the art,  
Shall have to cunning skill to break a heart.  
"..... mingle with forgotten ashes" means

- A dead persons
- B fires on the battlefield
- C threats to life
- D hidden dangers

**Q 17.**

**Answer the following question by selecting the most appropriate option.**  
Teachers can remediate for the student with language learning difficulty by

- A focusing on individual progress with individualized instruction
- B providing notes that are summarized and simplified
- C initially, giving information as reading only, no writing
- D conduct extra classes for the student to 'catch up' with others

**Q 18.**

**Answer the following question by selecting the most appropriate option.**  
Examples of "Creative Reading" projects for assessment are

- A reference work done in the library for more information on the theme
- B surfing the internet for related information
- C dramatization, role-play and re-writing from a different point of view
- D reading for meaning

**Q 19.**

**Read the poem given below and answer the question that follow by selecting the most appropriate option.**

**The Last Conqueror**

Victorious men of Earth, no more  
Proclaim how wide your empires are;  
Though you bind-in every shore  
And your triumphs reach as far  
As night or day,

Yet you, proud monarchs, must obey  
And mingle with forgotten ashes, when  
Death calls ye to the crowd of common men.  
Devouring Famine, Plague and War,  
Each able to undo mankind,  
Death's servile emissaries are;  
Nor to these alone confined,  
He hath at will  
More quaint and subtle ways to kill;  
A smile or kiss, as he will use the art,  
Shall have to cunning skill to break a heart.  
"And your triumphs reach as far As night or day,"  
—The poetic device found in these words is a

- A pathetic fallacy
- B metaphor
- C simile
- D formula

#### Q 20.

Pick out the false statement

- A The lines remain in place during the floods
- B The residents enjoy football the most passage easily.
- C The goal posts and nets are used less during the floods
- D The community centre is the only space for playing

#### Q 21.

**Read the poem given below and answer the question that follow by selecting the most appropriate option.**

#### **The Last Conqueror**

Victorious men of Earth, no more  
Proclaim how wide your empires are;  
Though you bind-in every shore  
And your triumphs reach as far  
As night or day,  
Yet you, proud monarchs, must obey  
And mingle with forgotten ashes, when  
Death calls ye to the crowd of common men.  
Devouring Famine, Plague and War,  
Each able to undo mankind,  
Death's servile emissaries are;  
Nor to these alone confined,  
He hath at will  
More quaint and subtle ways to kill;  
A smile or kiss, as he will use the art,  
Shall have to cunning skill to break a heart.



"More quaint and subtle ways to kill; A smile or kiss, as he will use the art,"  
- tells the reader that the speaker

- A believes in human goodness
- B is afraid of his enemies
- C hates wars
- D distrusts human nature

**Q 22.**

The floating village is famous for its

- A black river
- B craze for sports
- C annual flooding
- D suffering of the locals

**Q 23.**

"The passing boats some times knocked down power lines" suggests that the

- A rescue boats are careless
- B water was charged
- C the flood levels were high
- D electric poles had fallen

**Q 24.**

**Answer the following question by selecting the most appropriate option.**

The second language classroom is a confluence of varied languages. Teachers should give their students

- A adequate self-explanatory notes
- B summaries and simplified versions of texts
- C worksheets with a variety of tasks while covering the syllabus
- D comfort able environments to develop requisite skills

**Q 25.**

**Answer the following question by selecting the most appropriate option.**

Develop a resource box for Class I. Teacher gives 3 instructions to each student regarding which items are to be put in it. {e.g., puppets, pieces of coloured fabric, brushes, stencils, colour pencils, small toys, etc.}. Student follows instructions. The activity is

- A** listening with concentration for specific information needed for a task
- B** stage in a listening session when a listener completes a task
- C** listening to natural conversation between teacher and student
- D** listening to a speech which is semi-scripted

**Q 26.**

**Answer the following question by selecting the most appropriate option.**

Which activity best supports the practice of speaking skills?

- A** Students independently research a topic and present a formal report
- B** Teacher's giving purposeful dictation by integrating it with a spoken activity
- C** Individually, students read a case-study and draft a response
- D** Students tell their version of a story based on some hints and apply it to a problem-solving situation

**Q 27.**

In this paragraph, 'to cushion' means to

- A** separate
- B** protect
- C** pad
- D** abate

**Q 28.**

**Answer the following question by selecting the most appropriate option.**

Vocabulary in the target language should be kept under control, i.e., graded. This can be done by

- A** teachers providing a short list of words that are commonly used
- B** students learning and practising in the context of real situations

C students write/speak using a graded list of new words

D students read a prescribed book and take a vocabulary quiz

**Q 29.**

Identify the correct statement. Flooding has ..... over a period of time.

A remained the same

B been increasing

C been unpredictable

D been decreasing

**Q 30.**

**Read the poem given below and answer the question that follow by selecting the most appropriate option.**

**The Last Conqueror**

Victorious men of Earth, no more  
Proclaim how wide your empires are;  
Though you bind-in every shore  
And your triumphs reach as far  
As night or day,  
Yet you, proud monarchs, must obey  
And mingle with forgotten ashes, when  
Death calls ye to the crowd of common men.  
Devouring Famine, Plague and War,  
Each able to undo mankind,  
Death's servile emissaries are;  
Nor to these alone confined,  
He hath at will  
More quaint and subtle ways to kill;  
A smile or kiss, as he will use the art,  
Shall have to cunning skill to break a heart.  
Here, 'subtle' means

A stupid

B hidden

C suggestive

D sullen

**Section 5:**

**Language 2 Hindi**

**Q 1.**

## नीचे दिए गए गद्यांशों को पढ़कर प्रश्नों के उत्तर दीजिए।

मैं दिखना चाहती हूँ कि हम आलोचनात्मक शिक्षाशास्त्र के जरिए चीजों पर पर्दा डालने की कोशिश नहीं करते क्योंकि अब तो यही चलन बन गया है। हम आमतौर पर कहते हैं अरे, सीखने का कितना खुशनुमा माहौल है और देखो, बच्चे कैसे-कैसे प्रयोग कर रहे हैं, वगैरह। मगर अब ये खुशनुमा ढंग से सीखना भी एक ढर्रा बन गया है। हम अकसर सोचते हैं कि बस कोई गतिविधि करना ही काफी है, भले ही वो बिल्कुल निरर्थक हो, भले ही बच्चे उसके जरिए कुछ न सीख रहे हों। बस गतिविधियाँ, करवाने की मारामारी मची हुई है। आज हमारे यहाँ यही हालात है। इसलिए मुझे लगता है कि हमें इस बारे में एक नये सिरे से सोचना चाहिए। बेशक, गतिविधि का महत्त्व है मगर, बच्चों को वो चीजें मत सिखाइए जो बाद में आनी हैं। मसलन, उन्हें नम्बर लाइन सिखाकर उसके आधार पर टाइम लाइन की बात मत कीजिए। हर चीज को एक सन्दर्भ में कीजिए। इसकी वजह यह है कि बच्चे इसी तरह सीखते हैं। संख्याएँ सन्दर्भ से ही आती हैं। संख्या एक बहुत अमूर्त धारणा है। यह बच्चे के लिए 'दो' समझना अमूर्त बात है। वह कैसे समझेगा कि किसी चीज के 'दो' होने का क्या मतलब है?

गद्यांश के अनुसार

- A गतिविधि कराना उचित नहीं है
- B गतिविधियों का निरन्तर प्रयोग करते रहना चाहिए
- C गतिविधि के जरिए बच्चे कुछ नहीं सीखते
- D गतिविधि सार्थक होनी चाहिए

### Q 2.

देखिए, यह सिर्फ सिद्धान्त की बात नहीं है यह तो हमारे अनुभवों और व्यवहार से भी दिखाई दे रही है। आज क्या स्थिति है? शिक्षा में हमने प्रगति की है। पहले बहुत कम स्कूल थे, अब हर गाँव में और हर मोहल्ले में स्कूल हैं। बहुत दूरस्थ इलाके में भी स्कूल खुल चुके हैं लेकिन उन स्कूलों में जो शिक्षा मिल रही है वह नाममात्र की शिक्षा मिल रही है। पाँचवी पास हो जाएँगे, छठी, आठवी में बच्चा पहुँच जाएगा लेकिन उनकी लिखने, पढ़ने और हिसाब करने की योग्यता बहुत कमजोर है। यह क्यों हो रहा है? इसलिए हो रहा है किस देश में जितने पैसे वाले लोग हैं उन्होंने अपनी व्यवस्था अलग बना ली है और उसको अब इस बात की परवाह नहीं है कि सरकारी स्कूलों में पढ़ाई हो रही है या नहीं। कितने शिक्षक हैं, क्या व्यवस्था है, शिक्षक आता है या नहीं, ये चीजें हैं जिनसे उनको कोई मतलब नहीं है। शिक्षा में प्रगति हुई है, गद्यांश के अनुसार इसका प्रमाण है

- A बच्चे अच्छा सीख रहे हैं
- B दूर-दराज के गाँव में स्कूल खुल गए हैं
- C दूर-दराज के गांवों में सभी पढ़ने जाते हैं
- D बच्चे हिसाब में पक्के हो गए हैं।

### Q 3.

प्रगति में कौन-सा प्रत्यय लगेगा?

- A वान
- B वाला

C शील

D दार

Q 4.

निम्नलिखित प्रश्न के उत्तर देने का लिए सबसे उचित विकल्प चुनिए।  
एक भाषा शिक्षक के रूप में आप अपनी क्या जिम्मेदारी महसूस करते हैं?

A समय-सीमा के भीतर भाषा का पाठ्यक्रम पूर्ण करना

B समय-सीमा के भीतर पाठ्य-पुस्तक पूर्ण करना

C बच्चों का भाषा के विविध स्वरूपों और प्रयोगों से परिचय

D बच्चों द्वारा भाषा परीक्षाओं में अच्छे अंक लाना

Q 5.

निम्नलिखित प्रश्न के उत्तर देने का लिए सबसे उचित विकल्प चुनिए।  
विद्यालय आने से पूर्व बच्चों के पास

A व्याकरण की समझ बिल्कुल नहीं होती

B व्याकरण की पूर्ण समझ होती है

C व्याकरण की सचेत समझ नहीं होती

D व्याकरण की सचेत समझ होती है

Q 6.

नीचे दिए गए गद्यांशों को पढ़कर प्रश्नों के उत्तर दीजिए।

मैं दिखना चाहती हूँ कि हम आलोचनात्मक शिक्षाशास्त्र के जरिए चीजों पर पर्दा डालने की कोशिश नहीं करते क्योंकि अब तो यही चलन बन गया है। हम आमतौर पर कहते हैं अरे, सीखने का कितना खुशनुमा माहौल है और देखो, बच्चे कैसे-कैसे प्रयोग कर रहे हैं, वगैरह। मगर अब ये खुशनुमा ढंग से सीखना भी एक ढर्रा बन गया है। हम अकसर सोचते हैं कि बस कोई गतिविधि करना ही काफी है, भले ही वो बिल्कुल निरर्थक हो, भले ही बच्चे उसके जरिए कुछ न सीख रहे हों। बस गतिविधियाँ, करवाने की मारामारी मची हुई है। आज हमारे यहाँ यही हालात है। इसलिए मुझे लगता है कि हमें इस बारे में एक नये सिरे से सोचना चाहिए। बेशक, गतिविधि का महत्त्व है मगर, बच्चों को वो चीजें मत सिखाइए जो बाद में आनी हैं। मसलन, उन्हें नम्बर लाइन सिखाकर उसके आधार पर टाइम लाइन की बात मत कीजिए। हर चीज को एक सन्दर्भ में कीजिए। इसकी वजह यह है कि बच्चे इसी तरह सीखते हैं। संख्याएँ सन्दर्भ से ही आती हैं। संख्या एक बहुत अमूर्त धारणा है। यह बच्चे के लिए 'दो' समझना अमूर्त बात है। वह कैसे समझेगा कि किसी चीज के 'दो' होने का क्या मतलब है?

'अमूर्त' का विलोम है

A मूर्त

B साकार

C प्रत्यक्ष

D मूर्तिवान

Q 7.

निम्नलिखित प्रश्न के उत्तर देने का लिए सबसे उचित विकल्प चुनिए।

प्राथमिक स्तर पर बच्चों की भाषा का आकलन करने में क्या सबसे कम उपयोगी है?

A चित्र देखकर कहानी, कविता लिखना

B पाठ के अन्त में दिए गए सवालों के जवाब लिखना

C किसी घटना का वर्णन करना

D नानी की चिट्ठी लिखते हुए अपनी नई दोस्त के बारे में बताना

Q 8.

निम्नलिखित प्रश्न के उत्तर देने का लिए सबसे उचित विकल्प चुनिए।

भाषा सीखने-सिखाने के सम्बन्ध में कौन-सा कथन सही नहीं है?

A भाषा परिवेश से सीखी जाती है

B भाषा अर्जित करना सहज होता है

C संचार-माध्यम भाषा सीखने में मदद करते हैं

D भाषा विद्यालय में ही अर्जित की जाती है

Q 9.

दूरस्थ इलाकों में

A अच्छी शिक्षा मिल रही है

B अच्छे शिक्षक पढ़ाते हैं

C अच्छी शिक्षा नहीं मिल रही है

D शिक्षक रोज समय पर आते हैं

Q 10.

नीचे दिए गए गद्यांशों को पढ़कर प्रश्नों के उत्तर दीजिए।

मैं दिखना चाहती हूँ कि हम आलोचनात्मक शिक्षाशास्त्र के जरिए चीजों पर पर्दा डालने की कोशिश नहीं करते क्योंकि अब तो यही चलन बन गया है। हम आमतौर पर कहते हैं अरे, सीखने का कितना खुशनुमा माहौल है और देखो, बच्चे कैसे-कैसे प्रयोग कर रहे हैं, वगैरह। मगर अब ये खुशनुमा ढंग से सीखना भी एक ढर्रा बन गया है। हम अकसर सोचते हैं कि बस कोई गतिविधि करना ही काफी है, भले ही वो बिल्कुल निरर्थक हो, भले ही बच्चे उसके जरिए कुछ न सीख रहे हों। बस गतिविधियाँ, करवाने की मारामारी मची हुई है। आज

हमारे यहाँ यही हालात है। इसलिए मुझे लगता है कि हमें इस बारे में एक नये सिरे से सोचना चाहिए। बेशक, गतिविधि का महत्त्व है मगर, बच्चों को वो चीजें मत सिखाइए जो बाद में आनी हैं। मसलन, उन्हें नम्बर लाइन सिखाकर उसके आधार पर टाइम लाइन की बात मत कीजिए। हर चीज को एक सन्दर्भ में कीजिए। इसकी वजह यह है कि बच्चे इसी तरह सीखते हैं। संख्याएँ सन्दर्भ से ही आती है। संख्या एक बहुत अमूर्त धारणा है। यह बच्चे के लिए 'दो' समझना अमूर्त बात है। वह कैसे समझेगा कि किसी चीज के 'दो' होने का क्या मतलब है?

'गतिविधियाँ करवाने की मारामारी मची हुई है' का आशय है

- A गतिविधियाँ कराते समय मार-पीट हो रही है
- B गतिविधियाँ कराना बहुत महँगा पड़ता है
- C सभी लोग देखा-देखी निरर्थक गतिविधियाँ भी करवाने में लगे हुए हैं
- D सभी लोग देखा-देखी सार्थक गतिविधियाँ करवाने में लगे हुए हैं

Q 11.

**निम्नलिखित प्रश्न के उत्तर देने का लिए सबसे उचित विकल्प चुनिए।**

'प्राथमिक स्तर की शिक्षा मुख्यातः' भाषा शिक्षा है। इस कथन का निहितार्थ यह है कि

- A बच्चों को केवल भाषा की ही शिक्षा दी जाए
- B बच्चों के भाषा-विकास पर विशेष ध्यान दिया जाए
- C बच्चों को अनेक भाषाएँ सिखाना अनिवार्य है
- D बच्चों को मानक भाषाएँ सिखाई जाएँ

Q 12.

बच्चे पढ़ाई में कमजोर हैं, इसका कारण है

- A पैसे वाले लोगों ने अपने स्कूल खोल लिए हैं
- B पैसे वाले लोगों को इस बात से कोई सरोकार नहीं है
- C पैसे वाले लोग गाँव में कम जाते हैं
- D पैसे वाले लोगों की व्यवस्था खराब है

Q 13.

**निम्नलिखित प्रश्न के उत्तर देने का लिए सबसे उचित विकल्प चुनिए।**

भाषा सीखने में बातचीत का इस रूप में सर्वाधिक महत्त्व है कि

- A इसमें बच्चों का अच्छा समय व्यतीत हो जाता है
- B शिक्षक और बच्चे दोनों ही बातचीत में रस लेते हैं

C बच्चे विभिन्न उद्देश्यों के लिए भाषा का प्रयोग करना सीखते हैं

D बच्चे दूसरों के शुद्ध उच्चारण का अनुकरण कर सकते हैं

Q 14.

'शिक्षा' में 'इक' प्रत्यय लगने पर शब्द बनेगा

A शैक्षिक

B शिक्षिक

C शैक्षीक

D शिक्षित

Q 15.

निम्नलिखित प्रश्न के उत्तर देने का लिए सबसे उचित विकल्प चुनिए।  
मातृभाषा में शिक्षा से

A कक्षा में पढ़ाई करने में सुविधा होगी

B शिक्षार्थियों की अधिकाधिक प्रतिभागिता होगी

C बेहतर परिणाम निकलेंगे।

D उपरोक्त सभी

Q 16.

नीचे दिए गए गद्यांशों को पढ़कर प्रश्नों के उत्तर दीजिए।

मैं दिखना चाहती हूँ कि हम आलोचनात्मक शिक्षाशास्त्र के जरिए चीजों पर पर्दा डालने की कोशिश नहीं करते क्योंकि अब तो यही चलन बन गया है। हम आमतौर पर कहते हैं अरे, सीखने का कितना खुशनुमा माहौल है और देखो, बच्चे कैसे-कैसे प्रयोग कर रहे हैं, वगैरह। मगर अब ये खुशनुमा ढंग से सीखना भी एक ढर्रा बन गया है। हम अकसर सोचते हैं कि बस कोई गतिविधि करना ही काफी है, भले ही वो बिल्कुल निरर्थक हो, भले ही बच्चे उसके जरिए कुछ न सीख रहे हों। बस गतिविधियाँ, करवाने की मारामारी मची हुई है। आज हमारे यहाँ यही हालात है। इसलिए मुझे लगता है कि हमें इस बारे में एक नये सिरे से सोचना चाहिए। बेशक, गतिविधि का महत्व है मगर, बच्चों को वो चीजें मत सिखाइए जो बाद में आनी हैं। मसलन, उन्हें नम्बर लाइन सिखाकर उसके आधार पर टाइम लाइन की बात मत कीजिए। हर चीज को एक सन्दर्भ में कीजिए। इसकी वजह यह है कि बच्चे इसी तरह सीखते हैं। संख्याएँ सन्दर्भ से ही आती हैं। संख्या एक बहुत अमूर्त धारणा है। यह बच्चे के लिए 'दो' समझना अमूर्त बात है। वह कैसे समझेगा कि किसी चीज के 'दो' होने का क्या मतलब है?

बच्चों के लिए क्या मुश्किल है?

A संख्या जैसी अमूर्त अवधारणा को समझना

B गतिविधियों का महत्व समझना



- C संख्याओं के महत्त्व को समझना
- D गतिविधियों के माध्यम से सीखना

Q 17.

निम्नलिखित प्रश्न के उत्तर देने का लिए सबसे उचित विकल्प चुनिए।  
पढ़ने की प्रक्रिया में सर्वाधिक महत्त्वपूर्ण है

- A वर्णमाला का क्रमिक ज्ञान
- B शब्दों को पढ़ने की कुशलता
- C वाक्यों को पढ़ने की कुशलता
- D पढ़ी गई पाठ्य-वस्तु का अर्थ ग्रहण करना

Q 18.

नीचे दिए गए गद्यांशों को पढ़कर प्रश्नों के उत्तर दीजिए।

मैं दिखना चाहती हूँ कि हम आलोचनात्मक शिक्षाशास्त्र के जरिए चीजों पर पर्दा डालने की कोशिश नहीं करते क्योंकि अब तो यही चलन बन गया है। हम आमतौर पर कहते हैं अरे, सीखने का कितना खुशनुमा माहौल है और देखो, बच्चे कैसे-कैसे प्रयोग कर रहे हैं, वगैरह। मगर अब ये खुशनुमा ढंग से सीखना भी एक ढर्रा बन गया है। हम अकसर सोचते हैं कि बस कोई गतिविधि करना ही काफी है, भले ही वो बिल्कुल निरर्थक हो, भले ही बच्चे उसके जरिए कुछ न सीख रहे हों। बस गतिविधियाँ, करवाने की मारामारी मची हुई है। आज हमारे यहाँ यही हालात है। इसलिए मुझे लगता है कि हमें इस बारे में एक नये सिरे से सोचना चाहिए। बेशक, गतिविधि का महत्त्व है मगर, बच्चों को वो चीजें मत सिखाइए जो बाद में आनी हैं। मसलन, उन्हें नम्बर लाइन सिखाकर उसके आधार पर टाइम लाइन की बात मत कीजिए। हर चीज को एक सन्दर्भ में कीजिए। इसकी वजह यह है कि बच्चे इसी तरह सीखते हैं। संख्याएँ सन्दर्भ से ही आती हैं। संख्या एक बहुत अमूर्त धारणा है। यह बच्चे के लिए 'दो' समझना अमूर्त बात है। वह कैसे समझेगा कि किसी चीज के 'दो' होने का क्या मतलब है?

गद्यांश में किसके ढर्रा बन जाने की बात की गई है?

- A प्रयोग करने के
- B खुशनुमा माहौल के
- C खुशनुमा ढंग से सीखने के
- D गतिविधि करने के

Q 19.

निम्नलिखित प्रश्न के उत्तर देने का लिए सबसे उचित विकल्प चुनिए।

हिन्दी भाषा की कक्षा में मोना लिखते समय कठिनाई का अनुभव करती है। यह समस्या किससे सम्बन्धित है?

- A डिस्लेक्सिया
- B डिस्ग्राफिया

C डिस्कैल्कुलिया

D डिस्लेखिया

Q 20.

निम्नलिखित प्रश्न के उत्तर देने का लिए सबसे उचित विकल्प चुनिए।  
पहली कक्षा की नादिरा पढ़ते हुए बार-बार अटकती है ऐसे में आप क्या करेंगे?

A नादिरा को डाँटेंगे कि वह सही से क्यों नहीं पढ़ती

B उसे पढ़ने के लिए मना कर देंगे

C उससे कहेंगे कि पहले पढ़ना सीख लो फिर कक्षा में पढ़ना

D धैर्य से काम लेते हुए पढ़ना सीखने में उसकी मदद करेंगे

Q 21.

निम्नलिखित प्रश्न के उत्तर देने का लिए सबसे उचित विकल्प चुनिए।  
लिखना

A एक एक तरह की बातचीत है

B एक यान्त्रिक कौशल है

C अत्यन्त जटिल कौशल है

D पढ़ने के बाद सीखा जाता है

Q 22.

निम्नलिखित प्रश्न के उत्तर देने का लिए सबसे उचित विकल्प चुनिए।  
भाषा में सीखने और भाषा अर्जित करने में अन्तर का सर्वप्रमुख कारण है

A भाषा की पाठ्य-पुस्तकें

B भाषा में आकलन

C भाषायी परिवेश

D भाषा का व्याकरण

Q 23.

निम्नलिखित प्रश्न के उत्तर देने का लिए सबसे उचित विकल्प चुनिए।  
आपके विचार से भाषा शिक्षण के सन्दर्भ में सबसे कम महत्वपूर्ण है

A भाषा शिक्षण के प्रति शिक्षक का नजरिया

**B** भाषागत विविधता के मति संवेदनशीलता

**C** भाषा के आकलन की प्रक्रियाएं

**D** किसी भाषा विशेष का साहित्य

**Q 24.**

**नीचे दिए गए गद्यांशों को पढ़कर प्रश्नों के उत्तर दीजिए।**

मैं दिखना चाहती हूँ कि हम आलोचनात्मक शिक्षाशास्त्र के जरिए चीजों पर पर्दा डालने की कोशिश नहीं करते क्योंकि अब तो यही चलन बन गया है। हम आमतौर पर कहते हैं अरे, सीखने का कितना खुशनुमा माहौल है और देखो, बच्चे कैसे-कैसे प्रयोग कर रहे हैं, वगैरह। मगर अब ये खुशनुमा ढंग से सीखना भी एक ढर्रा बन गया है। हम अकसर सोचते हैं कि बस कोई गतिविधि करना ही काफी है, भले ही वो बिल्कुल निरर्थक हो, भले ही बच्चे उसके जरिए कुछ न सीख रहे हों। बस गतिविधियाँ, करवाने की मारामारी मची हुई है। आज हमारे यहाँ यही हालात है। इसलिए मुझे लगता है कि हमें इस बारे में एक नये सिरे से सोचना चाहिए। बेशक, गतिविधि का महत्त्व है मगर, बच्चों को वो चीजें मत सिखाइए जो बाद में आनी हैं। मसलन, उन्हें नम्बर लाइन सिखाकर उसके आधार पर टाइम लाइन की बात मत कीजिए। हर चीज को एक सन्दर्भ में कीजिए। इसकी वजह यह है कि बच्चे इसी तरह सीखते हैं। संख्याएँ सन्दर्भ से ही आती हैं। संख्या एक बहुत अमूर्त धारणा है। यह बच्चे के लिए 'दो' समझना अमूर्त बात है। वह कैसे समझेगा कि किसी चीज के 'दो' होने का क्या मतलब है?

'हालात' का समानार्थी है

**A** हालत

**B** स्थिति

**C** समस्या

**D** परिप्रेक्ष्य

**Q 25.**

**नीचे दिए गए गद्यांशों को पढ़कर प्रश्नों के उत्तर दीजिए।**

मैं दिखना चाहती हूँ कि हम आलोचनात्मक शिक्षाशास्त्र के जरिए चीजों पर पर्दा डालने की कोशिश नहीं करते क्योंकि अब तो यही चलन बन गया है। हम आमतौर पर कहते हैं अरे, सीखने का कितना खुशनुमा माहौल है और देखो, बच्चे कैसे-कैसे प्रयोग कर रहे हैं, वगैरह। मगर अब ये खुशनुमा ढंग से सीखना भी एक ढर्रा बन गया है। हम अकसर सोचते हैं कि बस कोई गतिविधि करना ही काफी है, भले ही वो बिल्कुल निरर्थक हो, भले ही बच्चे उसके जरिए कुछ न सीख रहे हों। बस गतिविधियाँ, करवाने की मारामारी मची हुई है। आज हमारे यहाँ यही हालात है। इसलिए मुझे लगता है कि हमें इस बारे में एक नये सिरे से सोचना चाहिए। बेशक, गतिविधि का महत्त्व है मगर, बच्चों को वो चीजें मत सिखाइए जो बाद में आनी हैं। मसलन, उन्हें नम्बर लाइन सिखाकर उसके आधार पर टाइम लाइन की बात मत कीजिए। हर चीज को एक सन्दर्भ में कीजिए। इसकी वजह यह है कि बच्चे इसी तरह सीखते हैं। संख्याएँ सन्दर्भ से ही आती हैं। संख्या एक बहुत अमूर्त धारणा है। यह बच्चे के लिए 'दो' समझना अमूर्त बात है। वह कैसे समझेगा कि किसी चीज के 'दो' होने का क्या मतलब है?

अकसर लोग क्या सोचते हैं?

**A** गतिविधि कराना ही काफी है

**B** किसी भी गतिविधि से बच्चे सीखते हैं

C गतिविधि से समय की बचत होती है

D गतिविधियाँ बहुत बेजान होती हैं ।

**Q 26.**

गद्यांश में किस शब्द के एक से अधिक अर्थ हैं?

A शिक्षा

B प्रगति

C योग्यता

D पास

**Q 27.**

गद्यांश के अनुसार बच्चों की बेहतर शिक्षा के लिए

A अधिक स्कूल खोले जाने चाहिए

B शिक्षा व्यवस्था में से पैसे वाले लोगों को निकाल देना चाहिए।

C बच्चों, शिक्षको और पूरी शिक्षा व्यवस्था पर ध्यान दिया जाना चाहिए।

D बच्चों को अधिक समय तक पढ़ाना चाहिए।

**Q 28.**

निम्नलिखित प्रश्न के उत्तर देने का लिए सबसे उचित विकल्प चुनिए।

भाषा-कौशलों के सम्बन्ध में कौन-सा कथन सही है?

A भाषा-कौशल परस्पर अन्तः सम्बन्धित होते हैं

B भाषा-कौशल परस्पर अन्तः सम्बन्धित नहीं होते हैं

C भाषा-कौशल एक-दूसरे पर प्रभाव नहीं डालते हैं

D भाषा-कौशल स्तरानुसार सीखे जाते हैं

**Q 29.**

निम्नलिखित प्रश्न के उत्तर देने का लिए सबसे उचित विकल्प चुनिए।

जो शिक्षक बच्चों का भाषा से अर्थपूर्ण परिचय कराना चाहते हैं

A वे पाठ्य-पुस्तक में रोजमर्रा की भाषा को स्थान देते हैं

B वे साहित्य के शिक्षण पर बल देते हैं

C वे भाषागत शुद्धता पर अत्यधिक बल देते हैं

D वे बच्चों की भाषा का आकलन नहीं करते

Q 30.

### नीचे दिए गए गद्यांशों को पढ़कर प्रश्नों के उत्तर दीजिए।

मैं दिखना चाहती हूँ कि हम आलोचनात्मक शिक्षाशास्त्र के जरिए चीजों पर पर्दा डालने की कोशिश नहीं करते क्योंकि अब तो यही चलन बन गया है। हम आमतौर पर कहते हैं अरे, सीखने का कितना खुशनुमा माहौल है और देखो, बच्चे कैसे-कैसे प्रयोग कर रहे हैं, वगैरह। मगर अब ये खुशनुमा ढंग से सीखना भी एक ढर्रा बन गया है। हम अकसर सोचते हैं कि बस कोई गतिविधि करना ही काफी है, भले ही वो बिल्कुल निरर्थक हो, भले ही बच्चे उसके जरिए कुछ न सीख रहे हों। बस गतिविधियाँ, करवाने की मारामारी मची हुई है। आज हमारे यहाँ यही हालात है। इसलिए मुझे लगता है कि हमें इस बारे में एक नये सिरे से सोचना चाहिए। बेशक, गतिविधि का महत्त्व है मगर, बच्चों को वो चीजें मत सिखाइए जो बाद में आनी हैं। मसलन, उन्हें नम्बर लाइन सिखाकर उसके आधार पर टाइम लाइन की बात मत कीजिए। हर चीज को एक सन्दर्भ में कीजिए। इसकी वजह यह है कि बच्चे इसी तरह सीखते हैं। संख्याएँ सन्दर्भ से ही आती हैं। संख्या एक बहुत अमूर्त धारणा है। यह बच्चे के लिए 'दो' समझना अमूर्त बात है। वह कैसे समझेगा कि किसी चीज के 'दो' होने का क्या मतलब है?

बच्चों के सीखने के तरीके में सबसे अधिक क्या महत्त्वपूर्ण है?

A संख्या

B सन्दर्भ

C गतिविधि

D ये सभी

## Answers:

### Section 1:

### Child Development and Pedagogy

1.B 2.A 3.C 4.B 5.C 6.B 7.A 8.D 9.B 10.B 11.D 12.C  
13.C 14.D 15.A 16.A 17.A 18.B 19.D 20.B 21.B 22.A  
23.A 24.B 25.C 26.C 27.A 28.D 29.D 30.C

### Section 2:

### Mathematics

1.A 2.A 3.B 4.C 5.A 6.B 7.A 8.A 9.D 10.C 11.A 12.D  
13.B 14.D 15.A 16.A 17.A 18.C 19.B 20.A 21.A 22.B  
23.C 24.C 25.B 26.C 27.D 28.C 29.C 30.B

### Section 3:

### Environmental Studies

1.D 2.D 3.B 4.B 5.A 6.C 7.B 8.B 9.D 10.B 11.A 12.D  
13.A 14.D 15.C 16.D 17.D 18.C 19.B 20.A 21.B 22.C  
23.C 24.B 25.B 26.D 27.D 28.C 29.B 30.B

### Section 4:

### Language 1 English

1.B 2.B 3.B 4.C 5.D 6.D 7.D 8.D 9.B 10.C 11.B 12.C  
13.D 14.A 15.C 16.A 17.C 18.C 19.C 20.D 21.D 22.C  
23.D 24.D 25.A 26.D 27.C 28.C 29.A 30.B

## Section 5:

## Language 2 Hindi

1.D 2.B 3.C 4.C 5.C 6.A 7.B 8.B 9.C 10.C 11.B 12.B  
13.C 14.A 15.D 16.A 17.D 18.C 19.B 20.D 21.A 22.C  
23.D 24.B 25.A 26.D 27.C 28.A 29.A 30.B